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FACULTY OF EDUCATION

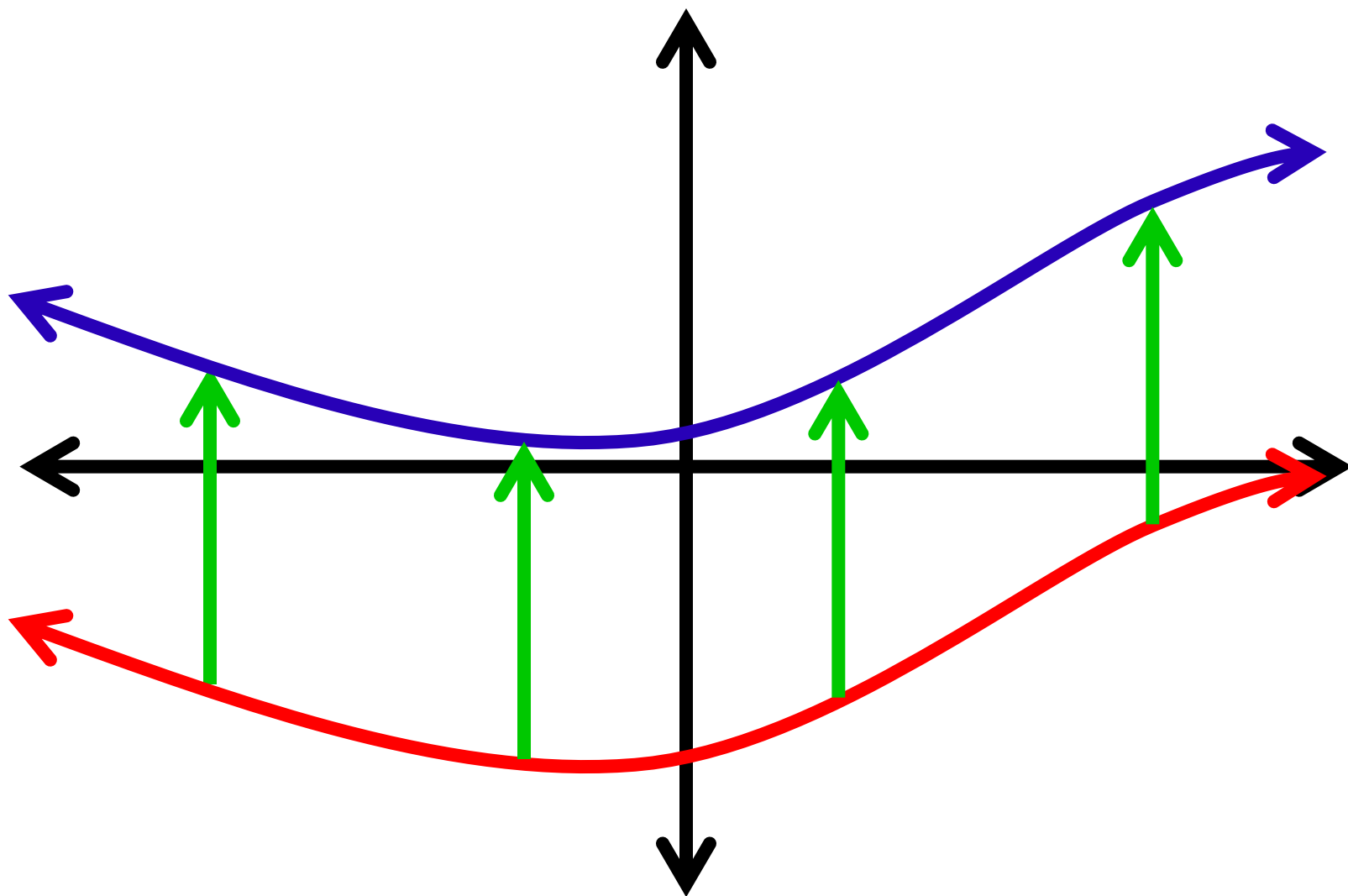
Department of  
Curriculum and Pedagogy

# Mathematics

## Transformation of Functions

Science and Mathematics  
Education Research Group

# Transformation of Functions



# Summary of Transformations

## Vertical Translation

$$g(x) = f(x) + k$$

$k > 0$ , translate up

$k < 0$  translate down

## Horizontal Translation

$$g(x) = f(x - k)$$

$k > 0$ , translate right

$k < 0$  translate left

## Reflection across x-axis

$$g(x) = -f(x)$$

y-values change sign

## Reflection across y-axis

$$g(x) = f(-x)$$

x-values change sign

## Vertical stretches

$$g(x) = k \cdot f(x)$$

$k > 1$ , expansion

$0 < k < 1$  compression

## Horizontal stretches

$$g(x) = f\left(\frac{x}{k}\right)$$

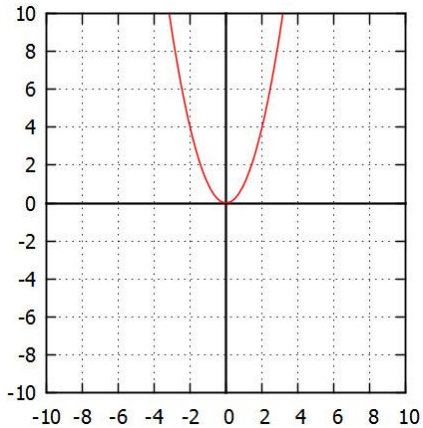
$k > 1$ , expansion

$0 < k < 1$  compression

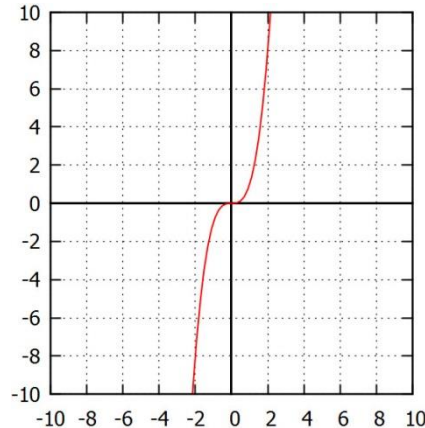
# Standard Functions

You should be comfortable with sketching the following functions by hand:

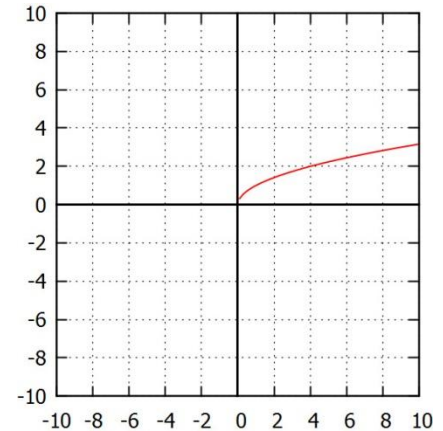
$$f(x) = x^2$$



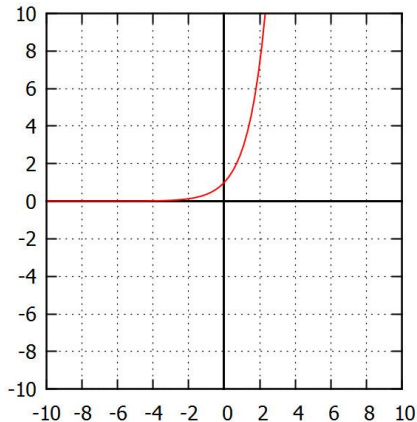
$$f(x) = x^3$$



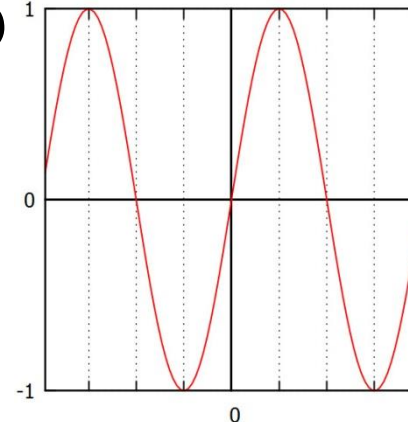
$$f(x) = \sqrt{x}$$



$$f(x) = e^x$$



$$f(x) = \sin(x)$$



# Note on Terminology

This question set uses the following definitions for horizontal and vertical stretches:

Vertical stretches:

$$g(x) = k \cdot f(x)$$

$k > 1$ , expansion

$0 < k < 1$  compression

Horizontal stretches:

$$g(x) = f\left(\frac{x}{k}\right)$$

$k > 1$ , expansion

$0 < k < 1$  compression

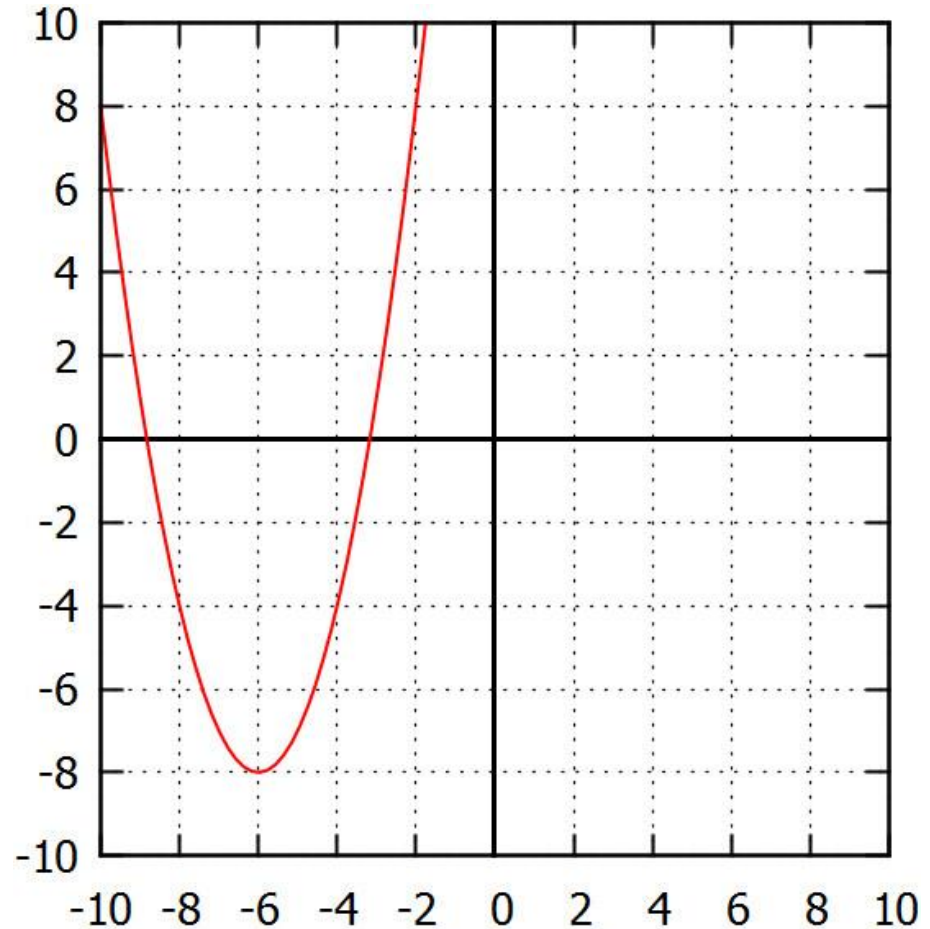
For example, a vertical stretch by a factor of 0.5 is a compression, while a stretch by a factor of 2 is an expansion.

Other resources might say “a vertical compression by a factor of 2,” implying that the reciprocal must be taken to determine the stretch factor.

# Transformations on Functions

The graph to the right shows the function  $f(x) = x^2$  after two transformations are applied to it. Which one of the following describe the correct transformations applied to  $f$ ?

- A. Horizontal translation -6 units, vertical translation -8 units
- B. Horizontal translation 6 units, vertical translation 8 units
- C. Horizontal translation 3 units, vertical translation 4 units
- D. Horizontal translation -3 units, vertical translation -4 units



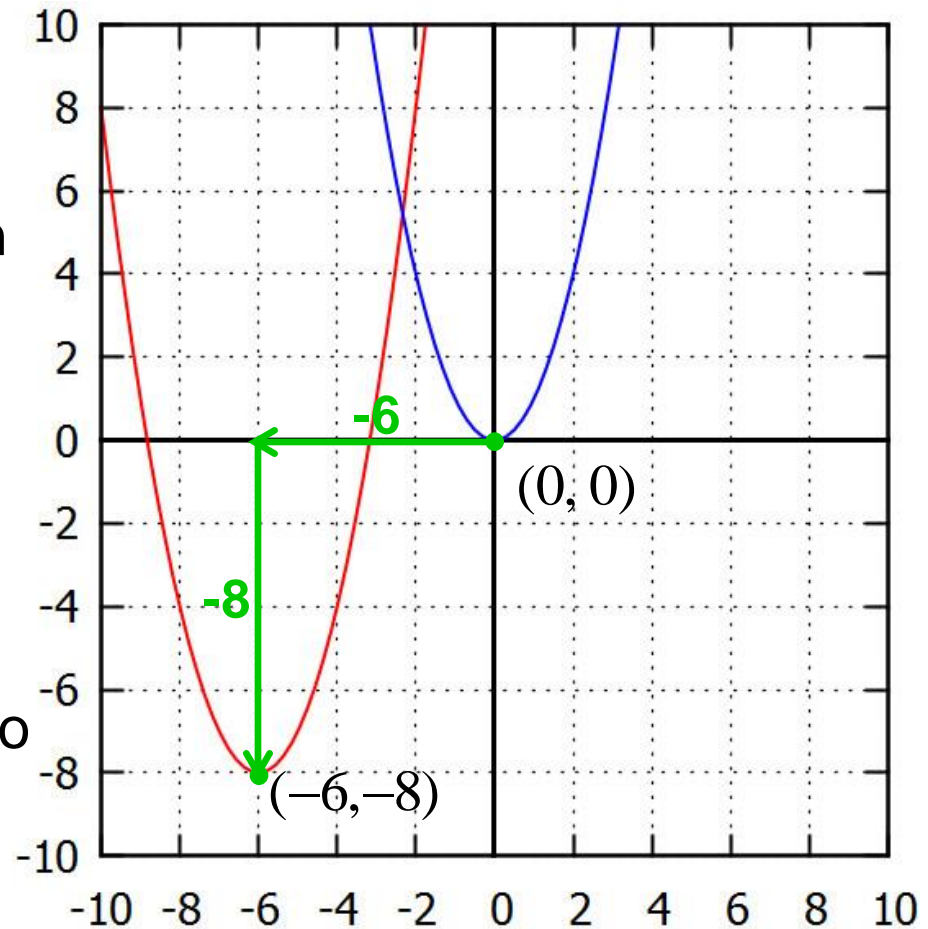
# Solution

**Answer:** A

**Justification:** Consider the point  $(0,0)$  from  $y = x^2$ . It is easiest to determine how the vertex has been translated. The new vertex is located at  $(-6, -8)$ .

Moving the function 6 units to the left corresponds to a *horizontal translation by -6 units*.

Moving 8 units down corresponds to *vertical translation by -8 units*.

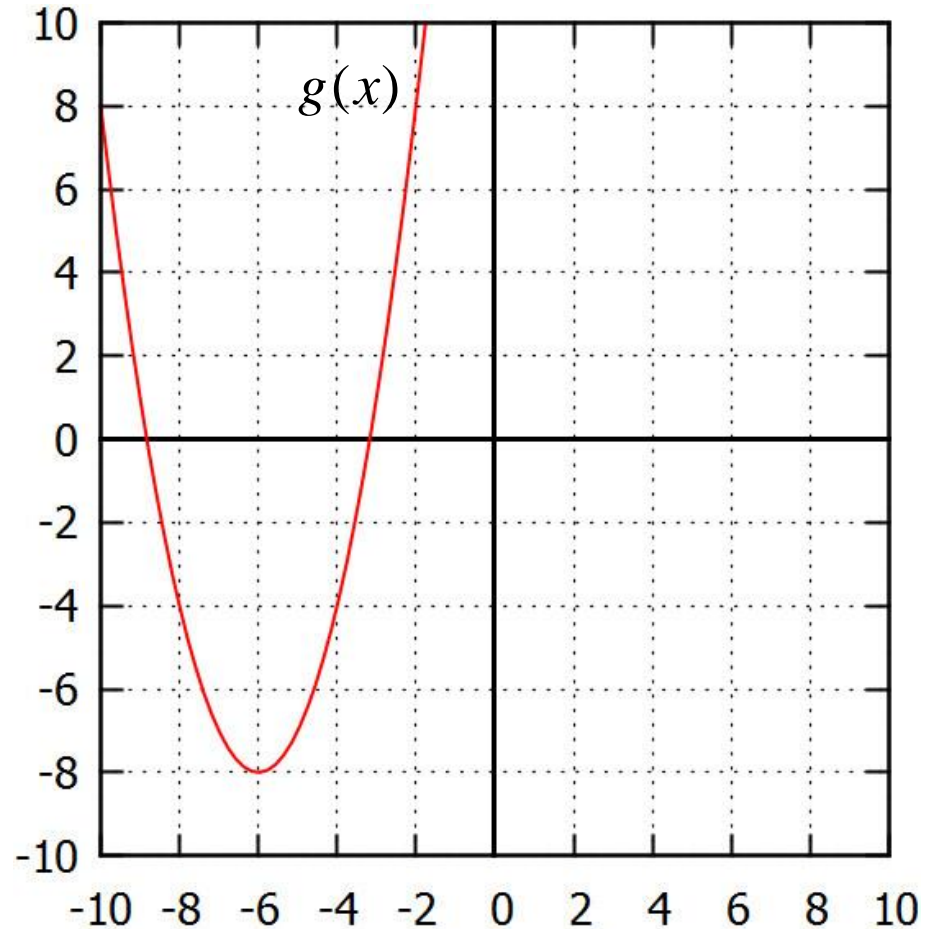


# Transformations on Functions II

The graph shown represents the equation  $y = x^2$  after it has been translated 6 units to the left and 8 units down.

What is the equation of this function?

- A.  $g(x) = (x + 6)^2 + 8$
- B.  $g(x) = (x + 6)^2 - 8$
- C.  $g(x) = (x - 6)^2 + 8$
- D.  $g(x) = (x - 6)^2 - 8$
- E. None of the above





# Solution

**Answer:** B

**Justification:** We begin with the base equation of  $f(x) = y = x^2$

Recall that for horizontal translations, we replace  $x$  with  $x - k$ . For vertical translations, we replace  $y$  with  $y - k$ .

Apply each substitution to the base equation to determine the final equation:

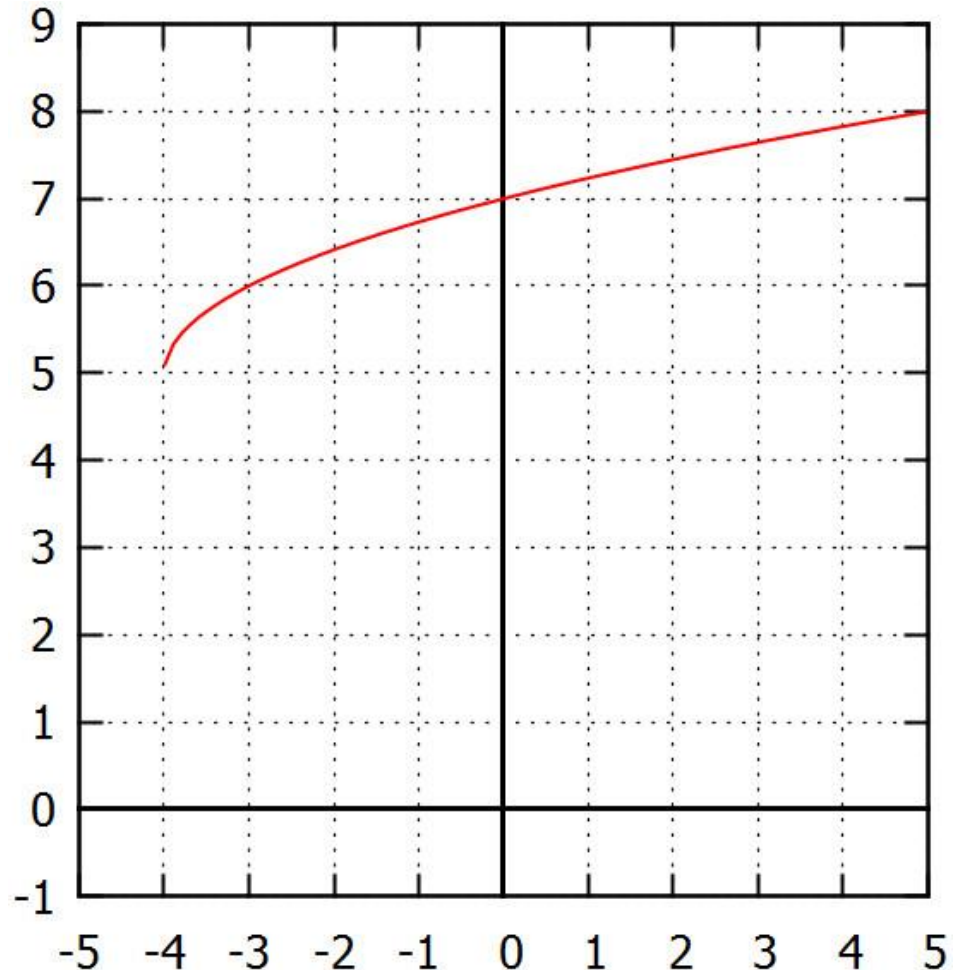
$y = x^2$	Base equation
$y = (x - (-6))^2$	Replace $x$ with $x - (-6)$ ; horizontal translation by -6 units (left)
$y = (x + 6)^2$	
$y - (-8) = (x + 6)^2$	Replace $y$ with $y - (-8)$ ; vertical translation by -8 units (down)
$y = (x + 6)^2 - 8$	
$g(x) = (x + 6)^2 - 8$	<i>Recall: the transformed function is labelled <math>g</math></i>

# Transformations on Functions III

The function  $f(x) = \sqrt{x}$  is translated to form  $g(x)$  (red).

What is the equation of  $g(x)$ ?

- A.  $g(x) = \sqrt{x+4} + 5$
- B.  $g(x) = \sqrt{x+5} + 4$
- C.  $g(x) = \sqrt{x-4} + 5$
- D.  $g(x) = \sqrt{x+5} - 4$
- E. None of the above

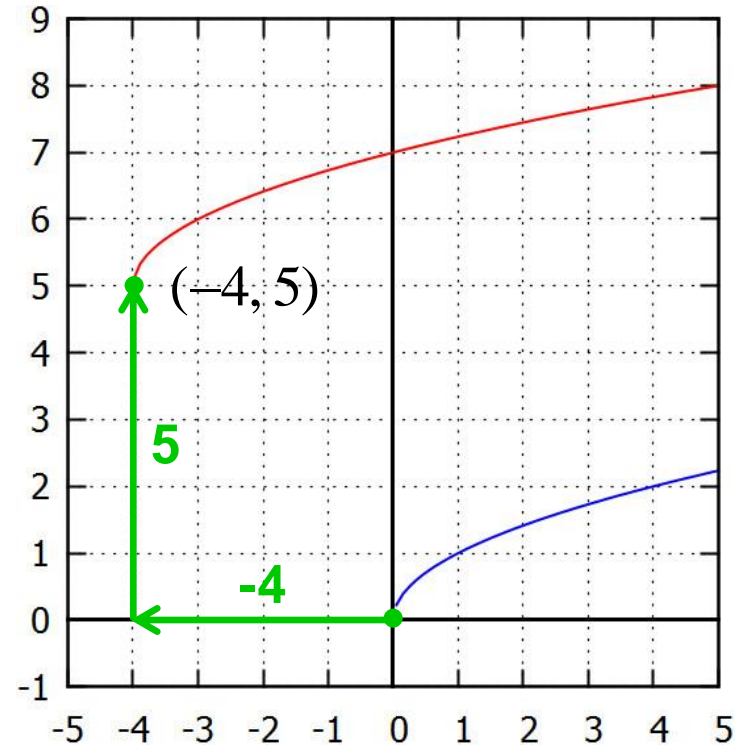


# Solution

**Answer:** A

**Justification:** Determine where the point  $(0, 0)$  in  $f(x) = \sqrt{x}$  gets translated. This point is now located at  $(-4, 5)$ . This is a horizontal translation by  $-4$  units (left), and vertical translation by  $5$  units (up). Note: The order that the translations are applied does not matter.

$f(x) = y = \sqrt{x}$	Base equation
$y = \sqrt{x - (-4)}$	Replace $x$ with $x - (-4)$
$y - 5 = \sqrt{x + 4}$	Replace $y$ with $y - 5$
$g(x) = \sqrt{x + 4} + 5$	

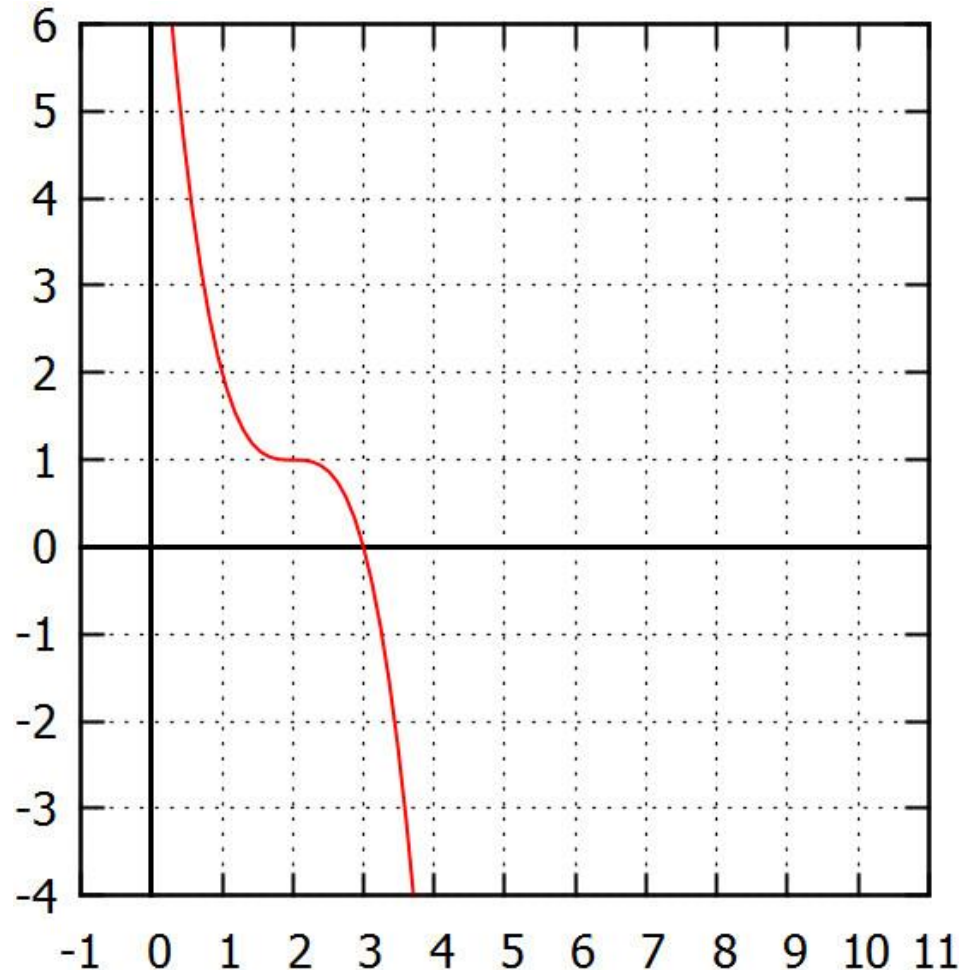


# Transformations on Functions IV

The function  $f(x) = x^3$  is first reflected in the x-axis, and then translated as shown.

What is the equation of the new function,  $g(x)$ ?

- A.  $g(x) = (x - 2)^3 + 1$
- B.  $g(x) = -(x - 2)^3 - 1$
- C.  $g(x) = -(x - 2)^3 + 1$
- D.  $g(x) = (-x - 2)^3 + 1$
- E.  $g(x) = (-x + 2)^3 + 1$



# Solution

**Answer:** C

**Justification:** Recall that reflections across the x-axis require replacing  $y$  with  $-y$ . Use the point  $(0, 0)$  on the graph  $y = x^3$  in order to determine how cubic functions are translated.

Perform the substitutions:

$$f(x) = y = x^3$$

Base equation

$$-y = x^3$$

Replace  $y$  with  $-y$

$$y = -x^3$$

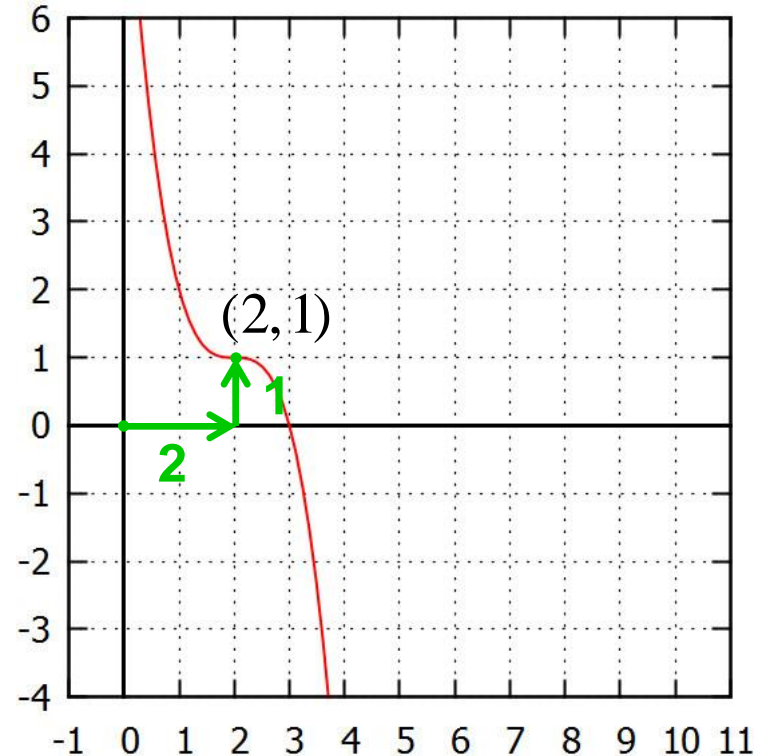
$$y = -(x-2)^3$$

Replace  $x$  with  $x-2$ ; translate 2 units right

$$y-1 = -(x-2)^3$$

Replace  $y$  with  $y-1$ ; translate 1 unit up

$$g(x) = -(x-2)^3 + 1$$

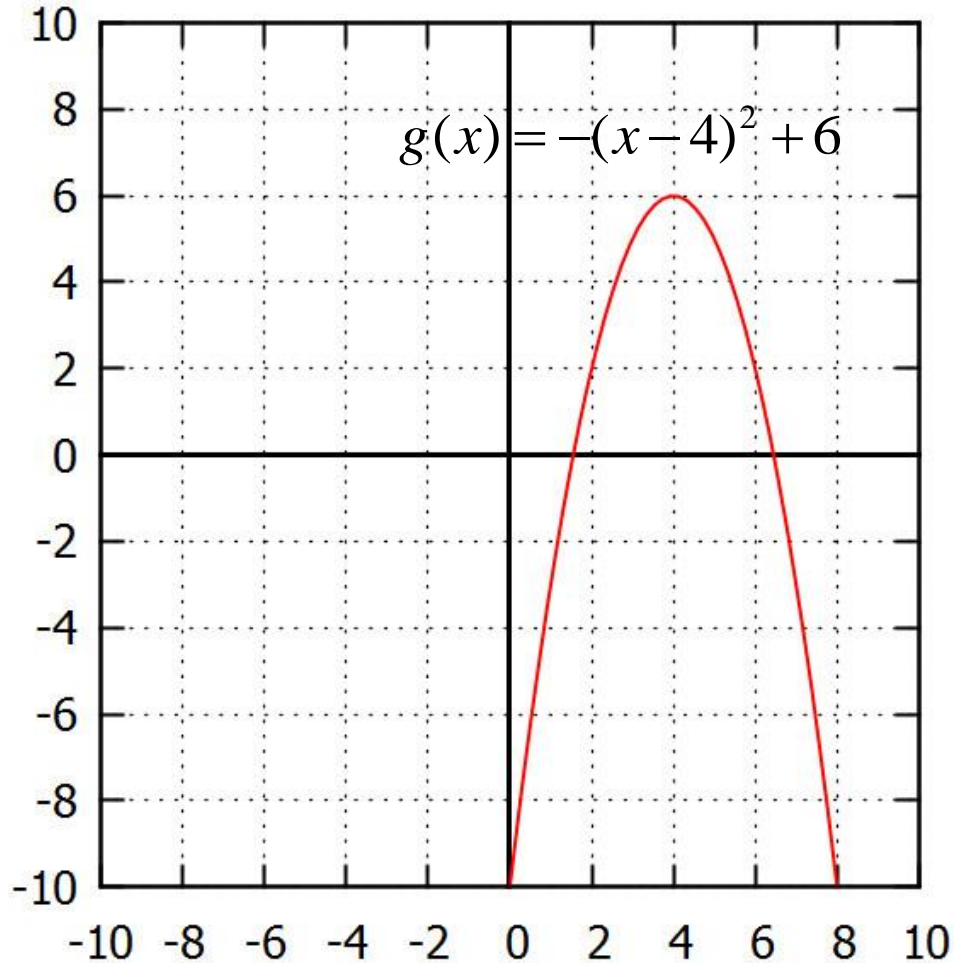


# Transformations on Functions V

The function  $f(x) = x^2$  is first reflected in the x-axis and then translated 4 units right and 6 units up to give  $g(x)$ .

Would the resulting function be different if it were translated first, and then reflected in the x-axis?

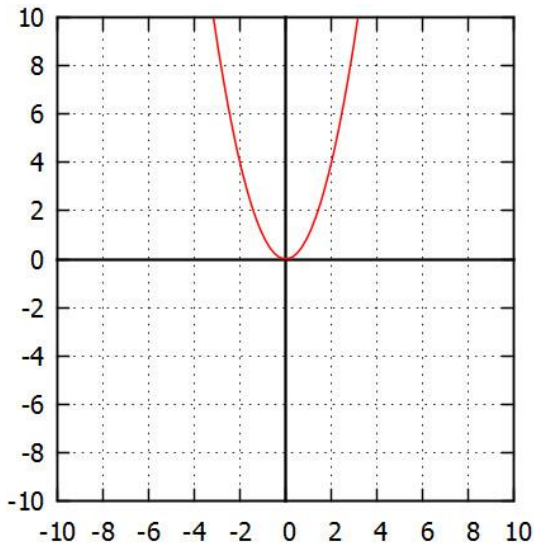
- A. Yes
- B. No



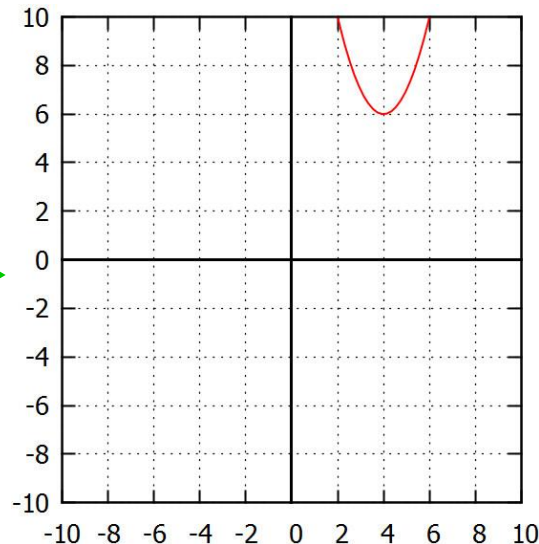
# Solution

**Answer:** A

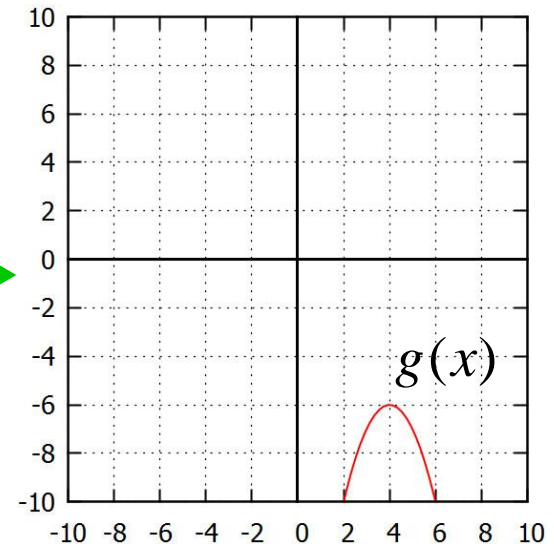
**Justification:** Draw the graph of  $g(x)$  if translations were done first before the reflection and compare with the given graph:



Base graph



Translate 4 right;  
6 up



Reflect across x-axis

Instead of finishing 6 units up,  $g(x)$  was translated 6 units down.

# Alternative Solution

**Answer:** A

**Justification:** Determine the equation of  $g(x)$  if the translation substitutions are done first before the reflection.

$$f(x) = y = x^2 \quad \text{Base equation}$$

$$y = (x - 4)^2 \quad \text{Replace } x \text{ with } x - 4; \text{ translate 4 units right}$$

$$y - 6 = (x - 4)^2 \quad \text{Replace } y \text{ with } y - 6; \text{ translate 6 units up}$$

$$-y = (x - 4)^2 + 6 \quad \text{Replace } y \text{ with } -y; \text{ reflection in the x-axis}$$

$$g(x) = -(x - 4)^2 - 6$$

Since the reflection was done after translating 6 units up, the negative sign from the reflection also changes the sign of the vertical translation. Compare this to the original equation:

$$g(x) = -(x - 4)^2 + 6$$



# Transformations on Functions VI

The function  $f(x) = \ln(x)$  is reflected in the  $y$ -axis, and then translated left 2 units and up 4 units. Which of the following sets of transformations will result in the same function as the transformations outlined above?

- A. Translate up 4 units, translate left 2 units, reflect in  $y$ -axis
- B. Translate up 4 units, translate right 2 units, reflect in  $y$ -axis
- C. Translate down 4 units, translate left 2 units, reflect in  $y$ -axis
- D. Translate down 4 units, translate right 2 units, reflect in  $y$ -axis
- E. More than 1 of the above are correct

(Notice that the reflection is done after the translations)

# Solution

**Answer:** B      Translate up 4 units, translate right 2 units, reflect in y-axis

**Justification:** Notice that when a y-axis reflection is done at the after a horizontal translation, the direction of the translation also gets reflected.

Example:

$$(1, 0) \xrightarrow{\text{4 units up}} (1, 4) \xrightarrow{\text{2 units right}} (3, 4) \xrightarrow{\text{Reflect y-axis}} (-3, 4)$$

$$(1, 0) \xrightarrow{\text{Reflect y-axis}} (-1, 0) \xrightarrow{\text{4 units up}} (-1, 4) \xrightarrow{\text{2 units left}} (-3, 4)$$

The next slide shows how making the transformation substitutions into the equations results in the same function.

# Solution Continued

**Answer: B** Translate up 4 units, translate right 2 units, reflect in y-axis

**Justification:** First find the equation of the function we are trying to

match:  $f(x) = y = \ln(x)$

Base equation

$$y = \ln(-x)$$

Replace  $x$  with  $-x$ ; reflect in y-axis

$$y = \ln[-(x - (-2))]$$

Replace  $x$  with  $x - (-2)$ ; **2 units left**

$$y - 4 = \ln[-(x + 2)]$$

Replace  $y$  with  $y - 4$ ; 4 units up

$$g(x) = \ln[-x - 2] + 4$$

If the reflection is done at the end:

$$y = \ln(x)$$

$$y - 4 = \ln(x)$$

Replace  $y$  with  $y - 4$ ; 4 units up

$$y = \ln(x - 2) + 4$$

Replace  $x$  with  $x - 2$ ; **2 units right**





$$y = \ln[(-x) - 2] + 4$$

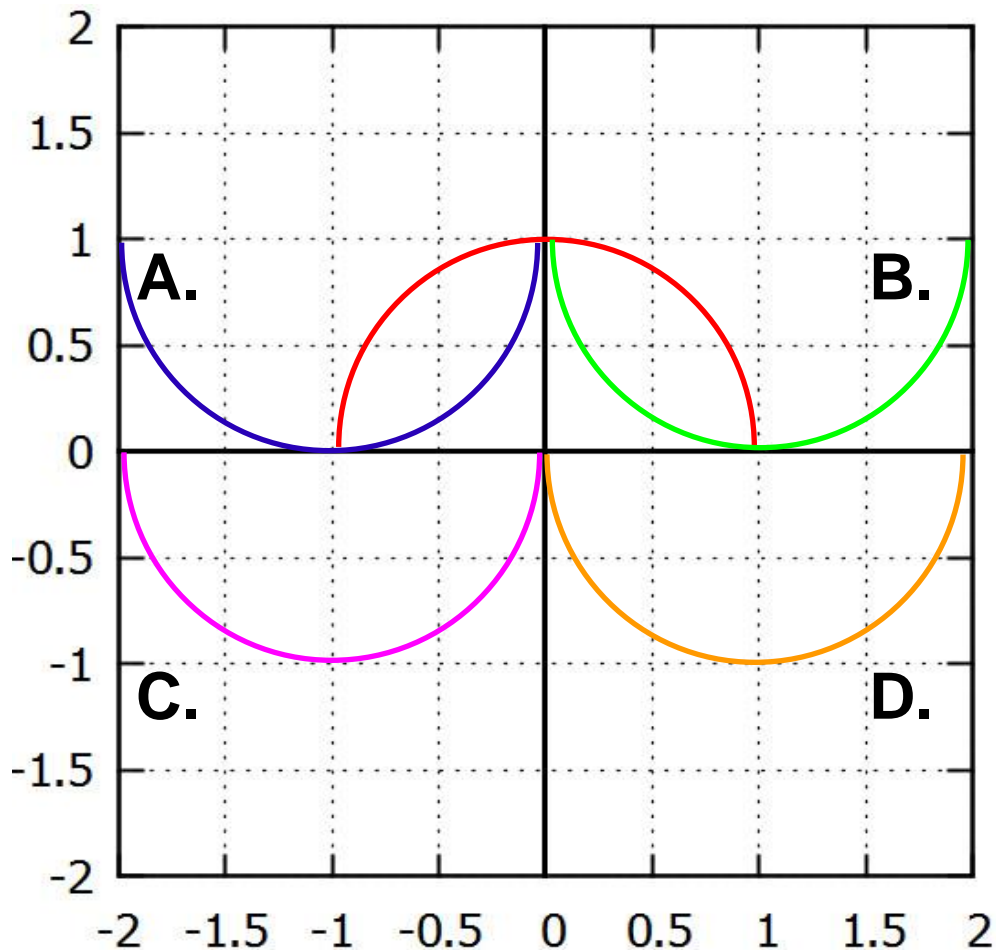
Replace  $x$  with  $-x$ ; reflect in y-axis

$$y = \ln[-x - 2] + 4$$

# Transformations on Functions VII

The graph  $f(x) = \sqrt{1-x^2}$  is shown in red. It is then reflected in the x-axis, reflected in the y-axis, and translated to the right by 1 unit. Which graph represents  $f(x)$  after these transformations?

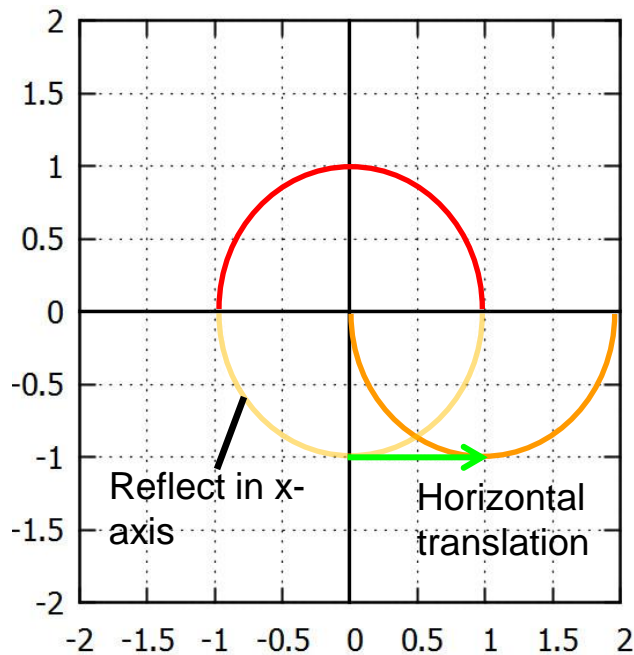
- A. Blue graph 
- B. Green graph 
- C. Purple graph 
- D. Orange graph 
- E. None of the graphs



# Solution

**Answer:** D

**Justification:** The transformations can be performed as shown in the graph below. Notice that reflection in y-axis has no effect on the graph, since the graph has a line of symmetry across the y-axis.



The factor of -1 from the reflection in y-axis is inside a square, and therefore does not change the function. All the equations below are equivalent:

$$\begin{aligned}g(x) &= -\sqrt{1 - (-(x-1))^2} \\ &= -\sqrt{1 - (-x+1)^2} \\ &= -\sqrt{1 - (x-1)^2}\end{aligned}$$

# Transformations on Functions VIII

The function  $f(x) = x^3 - x^2 + x - 1$  is reflected in the x-axis, and then reflected in the y-axis. What is the equation of the resulting function,  $g(x)$ ?

- A.  $g(x) = x^3 - x^2 + x - 1$
- B.  $g(x) = -x^3 + x^2 - x + 1$
- C.  $g(x) = x^3 - x^2 + x + 1$
- D.  $g(x) = -x^3 - x^2 - x + 1$
- E.  $g(x) = x^3 + x^2 + x + 1$

# Solution

**Answer:** E

**Justification:** Perform the transformation substitutions:

$$f(x) = y = x^3 - x^2 + x - 1$$

Base equation

$$-y = x^3 - x^2 + x - 1$$

Replace  $y$  with  $-y$  ; reflect in x-axis

$$y = -x^3 + x^2 - x + 1$$

Move the negative from left to right

$$y = -(-x)^3 + (-x)^2 - (-x) + 1$$

Replace  $x$  with  $-x$  ; reflect in y-axis

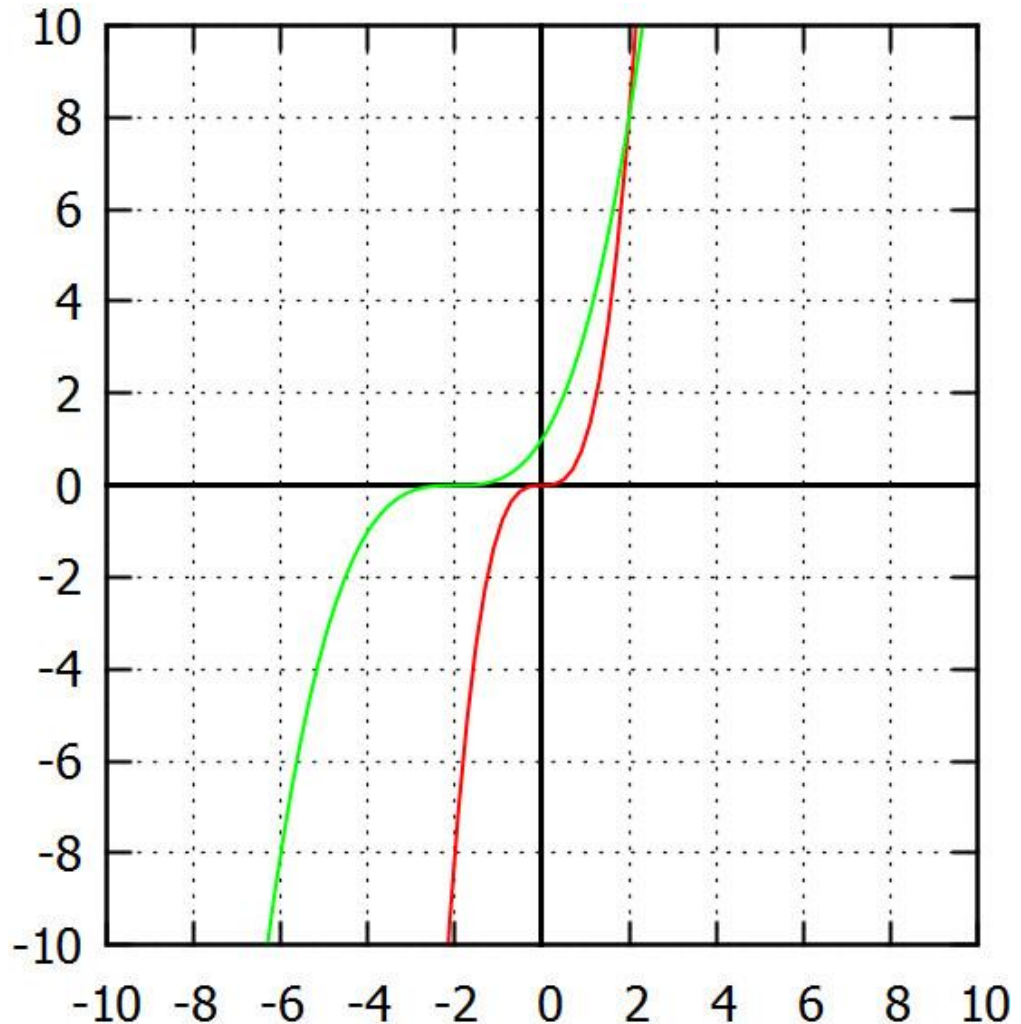
$$g(x) = x^3 + x^2 + x + 1$$

Remember than  $(-x)^n$  is positive when  $n$  is even, negative when  $n$  is odd.

# Transformations on Functions IX

The function  $f(x) = x^3$  is expanded horizontally by a factor of 2. It is then translated horizontally by -2 units. What is the equation of this function?

- A.  $g(x) = 8(x + 2)^3$
- B.  $g(x) = \frac{1}{8}(x + 2)^3$
- C.  $g(x) = (2x + 2)^3$
- D.  $g(x) = \left(\frac{1}{2}x + 2\right)^3$
- E.  $g(x) = (2x + 4)^3$





# Solution

**Answer:** B

**Justification:** Recall that for horizontal stretches by a factor of  $k$ , we replace  $x$  with  $\frac{x}{k}$ .

$$f(x) = y = x^3$$

Base equation

$$y = \left(\frac{x}{2}\right)^3$$

Replace  $x$  with  $\frac{x}{2}$ ; horizontal stretch by 2

$$y = \left(\frac{x - (-2)}{2}\right)^3$$





Replace  $x$  with  $x - (-2)$ ; shift left by 2

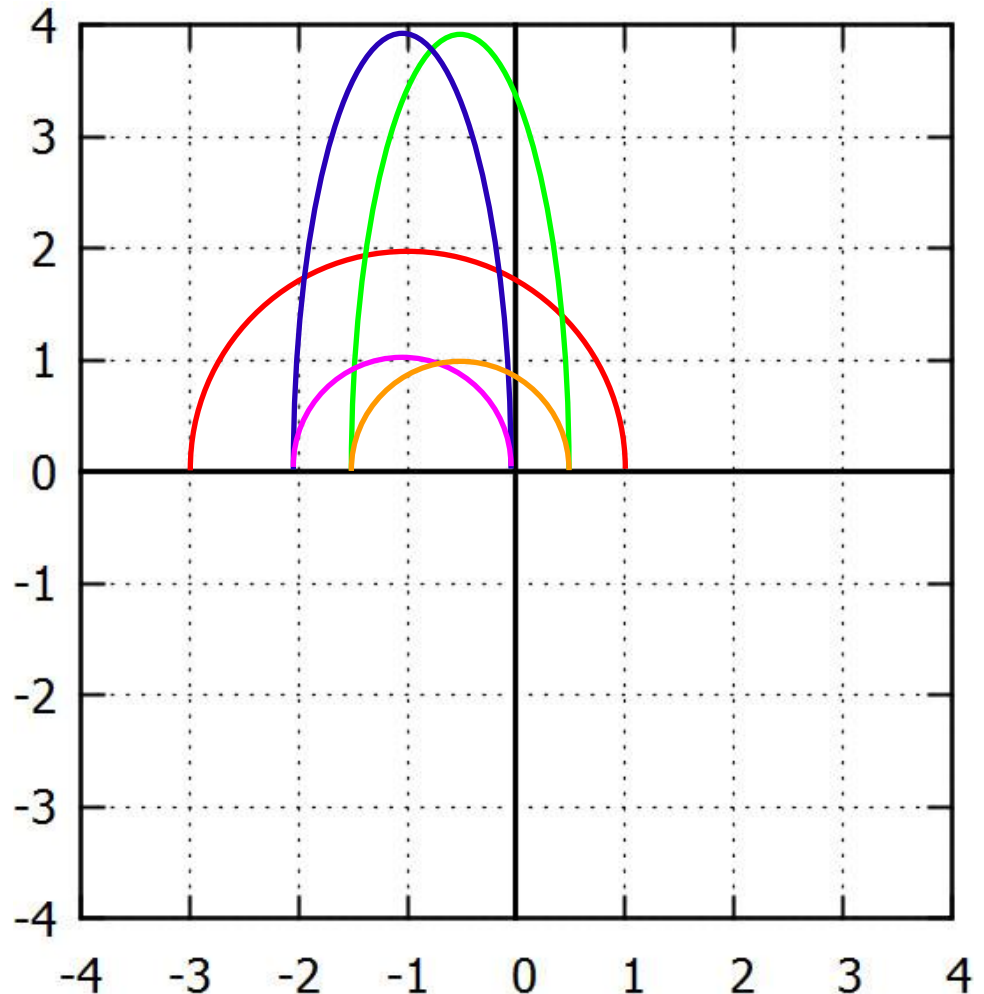
$$g(x) = \frac{(x + 2)^3}{8}$$

We can then take the denominator out by cubing it

# Transformations on Functions X

The function  $f(x) = \sqrt{4 - (x+1)^2}$  is shown in red. It is then stretched vertically by 2, and horizontally by 0.5. Which is the correct resulting graph?

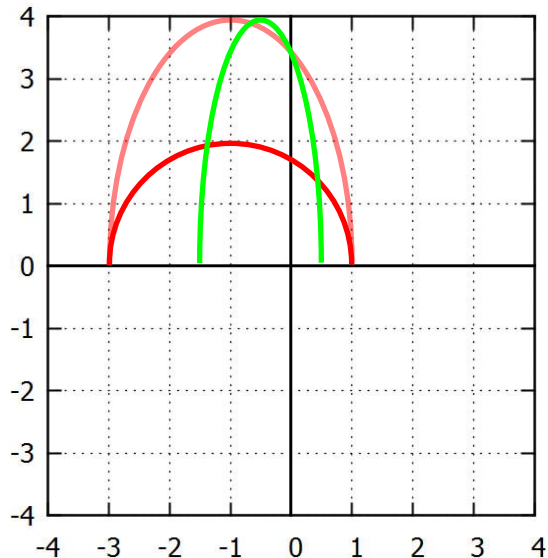
- A. Blue graph 
- B. Green graph 
- C. Purple graph 
- D. Orange graph 
- E. None of the graphs



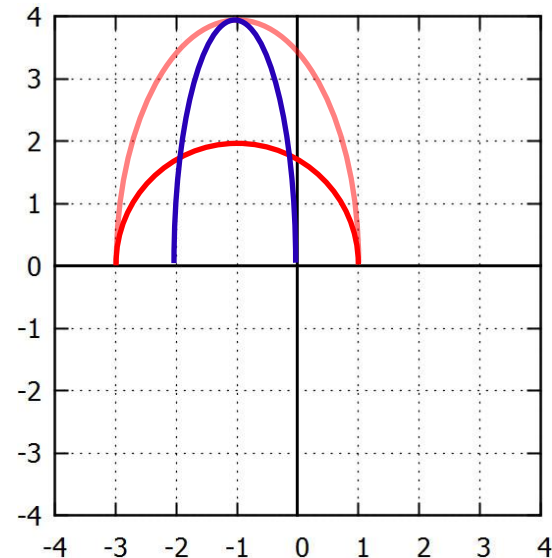
# Solution

Answer: B ■

**Justification:** A vertical stretch by 2 multiplies all y-values by 2. A horizontal stretch by 0.5 divides all x-values by 2.



Correct: Note how  $(-3, 0)$  moves to  $(-1.5, 0)$  and  $(1, 0)$  moves to  $(0.5, 0)$ . The graph is scaled correctly.



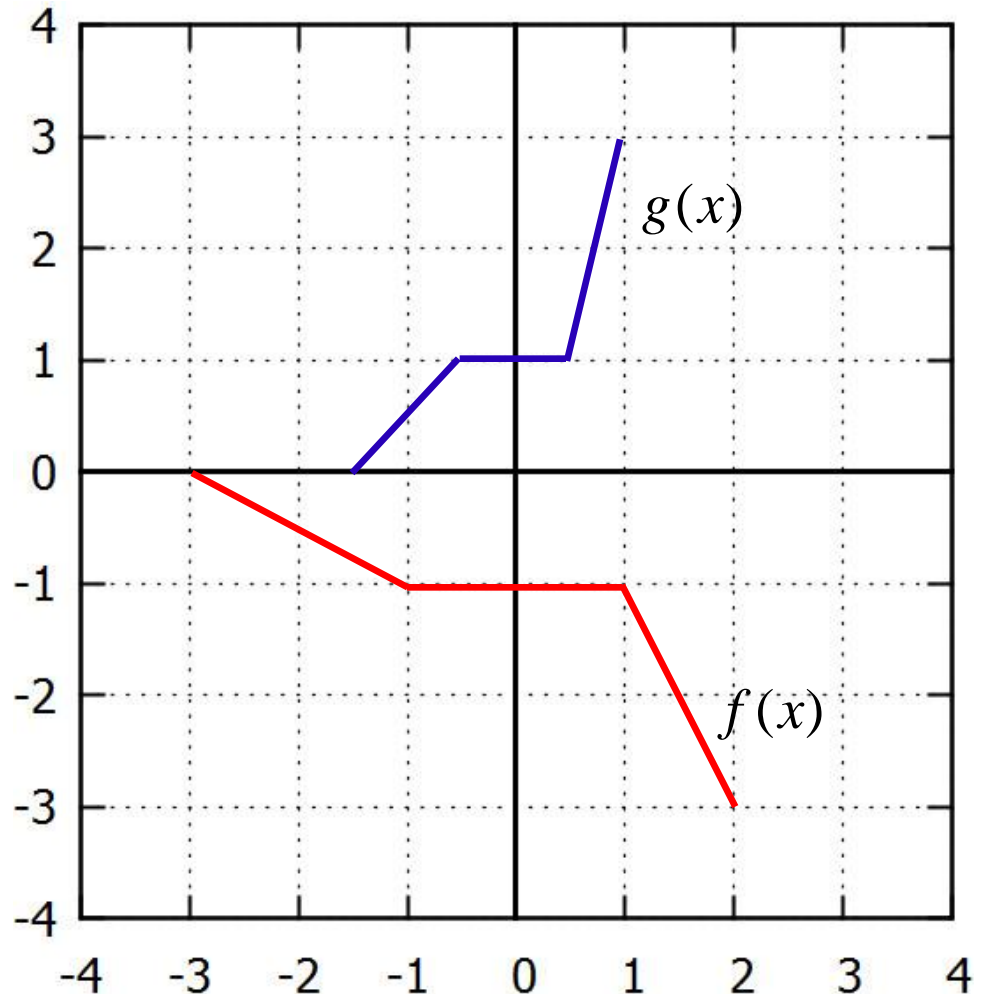
Incorrect: Even though the graph is scaled correctly, notice how the point  $(1, 0)$  incorrectly moves to  $(0, 0)$

# Transformations on Functions XI

The two functions  $f(x)$  and  $g(x) = a \cdot f(bx)$  are shown to the right.

What are values of  $a$  and  $b$ ?

- A.  $a = -1, b = 2$
- B.  $a = -1, b = \frac{1}{2}$
- C.  $a = 2, b = -1$
- D.  $a = \frac{1}{2}, b = -1$
- E.  $a = -2, b = 1$

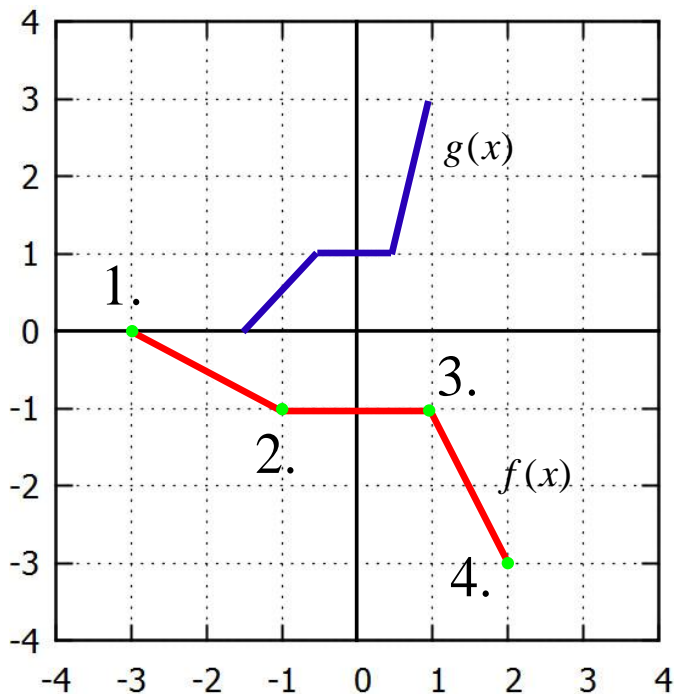


# Solution

**Answer:** A

**Justification:** Pick a few test points on  $f(x)$  and note how they are transformed:

1.	$(-3, 0) \rightarrow (-1.5, 0)$	3.	$(1, -1) \rightarrow (0.5, 1)$
2.	$(-1, -1) \rightarrow (0.5, 1)$	4.	$(2, -3) \rightarrow (1, 3)$



Since the x-coordinates are reduced by a half and the y-coordinates change signs, the transformations are:

Reflection across x-axis

Horizontal compression by 0.5.

$$g(x) = -1 \cdot f(2x)$$

$$a = -1, \quad b = 2$$

# Transformations on Functions XII

The point  $P(a, b)$  is on the function  $f(x)$ . If  $g(x) = 2f(1-x) + 3$ , where is point  $P$  on  $g(x)$  ?

- A.  $(-a-1, 2b+3)$
- B.  $(-a-1, -2b+3)$
- C.  $(-a+1, 2b+3)$
- D.  $(-a+1, -2b+3)$
- E. None of the above

# Solution

**Answer:** C

**Justification:** It may be helpful to write  $g(x)$  as:  $g(x) = 2f(1-x) + 3$   
 $= 2f(-(x-1)) + 3$

Work backwards from the transformation substitutions to determine the transformations applied to  $f(x)$ :

Vertical expansion by 2	$g(x) = 2f(x)$	$g(x) = 2f(x)$
Reflection in y-axis	$g(x) = f(-x)$	$= 2f(-x)$
Translate 3 units up	$g(x) = f(x) + 3$	$= 2f(-x) + 3$
Translate 1 unit right	$g(x) = f(x-1)$	$= 2f(-(x-1)) + 3$

The point  $P(a, b)$  will then be located at  $(-a+1, 2b+3)$ .